

**Ms. Boczar's Weekly Lesson Plans**  
**Days 67-70**

	Civics/Pa History	World Geography
Mon	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will describe Federalists versus Antifederalists and the road to the U.S. Constitution coming into effect.</li> </ul> <p><b>Do Now Activity:</b> Matching Activity</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li><b>Ratifying the Constitution Notes</b></li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will use Hieroglyphics to write a message or their name</li> </ul> <p><b>Do Now Activity:</b> Hieroglyphics Handout</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li><b>Hieroglyphics Writing Activity</b></li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
Tue	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will describe the Legislative Branch of government and the powers that it has.</li> </ul> <p><b>Do Now Activity:</b> List the two chambers of Congress.</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li><b>Legislative Branch Handout and Prompt</b></li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will learn that under a great female pharaoh, Egypt grew wealthy through conquest and trade.</li> <li>Students will examine the rule of Ramses II.</li> <li>Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods' Own Stallion</i>.</li> </ul> <p><b>Do Now Activity:</b> What is the last novel you read?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>4.3 The New Kingdom</li> <li>Read chapter 1 of <i>To Ride the Gods' Own Stallion</i> independently</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>

<p>Wed</p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will list and describe the Bill of Rights</li> </ul> <p><b>Do Now Activity:</b> What is the difference between a Federalist and an Antifederalist?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• <b>Bill of Rights Scavenger Hunt</b></li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will learn that under a great female pharaoh, Egypt grew wealthy through conquest and trade.</li> <li>• Students will examine the rule of Ramses II.</li> <li>• Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods' Own Stallion</i>.</li> </ul> <p><b>Do Now Activity:</b> What is the last novel you read?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Finish 4.3 The New Kingdom</li> <li>• Read chapter 2 of <i>To Ride the Gods' Own Stallion</i> independently</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
<p>Thu</p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students learn the primary responsibilities of the president and how those duties connect to the powers the Constitution grants to the Executive Branch.</li> <li>• Students also learn about the types of issues the Executive Branch deals with and which federal agencies handle them.</li> </ul> <p><b>Do Now Activity:</b> How long is a presidential term?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• For the President, All in a Day's Work Reading and Activity</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will share the article and research about Egypt with the class.</li> </ul> <p><b>Do Now Activity:</b> Please add your current event to the stream.</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• <b>Current Event on Egypt</b></li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>

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Fri	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will examine the course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>.</li> </ul> <p><b>Do Now Activity:</b> Please take out your journal and write today's date 12/3: What happened to Samuel in the last section?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li><b>Read 10 pages of <i>Woods Runner</i></b></li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods' Own Stallion</i>.</li> </ul> <p><b>Do Now Activity:</b> What chapter are you currently reading in the novel?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Read chapter 3 of <i>To Ride the Gods' Own Stallion</i> independently</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>